

APHG – 4th Quarter Project – Exam review: Ms. Cranford/Petras

The following are big/key concepts, models, and theories from our curriculum this year. These lend themselves well to free response type questions.

Task: create a review booklet with a minimum of a 1 (one page) study guide for each of these terms. You may use bullet format. Each page must include:

- a title
- important people, if appropriate
- a thorough and coherent explanation with definition, assumptions, limitations, etc.
- real world examples
- some kind of graphic – (a graph, a diagram, a map, etc.)

Due Date: Friday 5/4 (If you are absent – project must be e-mailed to me!)

Late Due Date: Monday 5/14

1. Agricultural Origins
2. Agricultural Revolutions
3. Political Boundaries (types, origins, etc.)
4. Central Place Theory
5. Concentric Circle Urban Model
6. World Systems Model (core-periphery)
7. Demographic indicators/formulas/pyramids (NIR, total fertility rate, doubling time, dependency ratio) and what it all means
8. Demographic Transition Model
9. Diffusion (all types)
10. Economic base
11. Global economy (what it means, outsourcing, trade blocs, WTO, etc.)
12. Gravity Model
13. Industrial/Postindustrial Economy (primary, secondary, tertiary restructuring)
14. Law of the Sea
15. Migration/refugee flows (historic migration to US, current world flows, Ravenstein's rules of migration)
16. Nation-state, stateless nation, multinational state, multi state nation (examples and problems that each might encounter – irredentism, separatism, etc.)
17. Multiple nuclei urban model
18. Pop Culture vs. Folk Culture
19. Primate city/rank size rule
20. Rostow - Stages of Growth Model
21. Sector urban model
22. Suburbanization (the process and implications)
23. Supranationalism (EU, NAFTA, NATO, etc.)
24. Von Thunen - Agriculture land use model
25. Weber - industrial location model