

3rd Quarter Project – AP Human Geography
World Systems Model:
a look at political organization, agriculture, and industry/development

This project is a partner project that will deal with the three units of 3rd quarter: Political Geography, Agriculture, and Industry and Development.

You and your partner can use the countries you chose for your ambassador projects. You can also select two countries that make for an interesting comparison. (Examples – MDC V. LDC, neighboring countries USA V. Canada, former enemies Serbia V. Croatia, colonial power V. former colony, etc.). You will research these countries and create a booklet in which you **compare and contrast** the two countries. Your booklet will include a table of contents, a political map of each country, and three chapters that should address (**define/explain**) the following questions and issues.

Table of Contents w/ page numbers

Political map of each country

Chapter One: Political Organization

- Size and shape of each country (compact, prorupt, etc., landlocked, exclaves, microstate, etc.) (1 paragraph)
- Boundaries (geometric, physical, cultural) (1 paragraph)
- Boundary creation (subsequent, antecedent, superimposed, etc.) (1 Paragraph)
- Nation-state, multistate nation, or multination state? Are there conflicts because of this? (1/2 page)
- Government Type (unitary or federal) (1 paragraph)
- Colonial History? (1 paragraph)
- Compare/contrast analysis (1-page summary)

Chapter Two: Agriculture

- Specialty crops (list)
- Subsistence or commercial agriculture (identify the type of agriculture in MDCs – mixed crop and livestock farming, dairy farming, grain farming, livestock ranching, Mediterranean farming, commercial gardening and fruit farming), (Identify the type of farming in LDCs – shifting, pastoral nomadism w/ type of animal, intensive subsistence agriculture w/ wet rice, intensive agriculture w/out wet rice, plantations) - (1/2 page each)
- % of labor force engaged in farming (list)
- Major export and import agricultural crops (list)
- Drug crops?
- Compare/contrast analysis (1-page summary)

Chapter Three: Industry and Development

- GDP and GNP per capita
- Human Development Index

- Gender Equity – GDI (gender related development index) and GEM (gender empowerment measure)
- Life expectancy
- Literacy rate
- Infant mortality
- CBR
- NIR
- CDR
- Where in the Demographic Transition Model? (all of the above set up in a chart with a 1 paragraph overall development analysis of each country)
- Identify primary, secondary, tertiary, quaternary, and quinary activities (in general what they do and specifics) (1/2 page)
- Major industries and manufacturing (list - chart)
- Valuable raw materials and natural resources (list-chart)
- Globalization - evaluate and provide evidence of how well connected (1/2 page)
- Compare/contrast analysis (1-page summary)

In addition to the above requirements, somewhere in your booklet (at your choosing) you must include one pie chart and one bar graph comparing some measure between your two countries.

Sources to begin: textbook, CIA fact book, culture grams (citation is required)

Due Date: 3/26

Late Due Date: 4/1 (automatic 10% deduction)