

Ambassador Project

AP Human Geography requires hands on assignments. Although we cannot study every country in the world we can look at countries that have been topic of discussion on global scale for different reasons, examples for various topics in the curriculum, or have been used on the AP Human Geography exam. Once you pick your country, from the list given on the first day of class, you will then create a report for your country based on the topics we study each quarter. Not only will this assignment be helpful in preparing you for the AP exam but it will also help you with your analytical skills, review classroom discussion, and your understanding of your country's struggles and their placement in the world.

The following web sites are good places to start:

www.prb.org

www.census.gov

www.cia.gov

First Quarter Ambassador Project – Ch. 1, 2, 3, and 4

1. Geography – Sense of Place
 - a. Geographic coordinates
 - b. Major landforms
 - c. Climate
 - d. Two types of thematic maps. Remember thematic maps tell a story! Your choices are: isoline, choropleth, dot, and proportional. Remember you cannot do two of any one map (i.e. you cannot have two isoline maps). For your thematic maps you might want to do average temperature (isoline) or where major industries are (dot or proportional) or how voting parties are represented in your country (choropleth).
 - e. Area size and ranking among countries of the world

2. Population
 - a. Total population and ranking among countries of the world
 - b. Population density and physiologic population.
 - c. Population pyramids for 1950, 2015, and 2050.

Most of you will be able to access your country's population pyramid by simply googling your country and typing population pyramid.

After you discover your population pyramid, take a few minutes to analyze the 2015 pyramid. What stage of the demographic transition model is your country in? What clues does the pyramid have to support that conclusion? What affect could this have on your country? What type of dependency ratio does it have (ie. young or old)? What affect could this have? What else is your population pyramid saying? Are there gender differences, are there age gaps?
 - d. Next look at your country's CDR, CBR, total fertility rate, natural increase rate, infant mortality, and life expectancy (male and female). Does the population pyramid support the above facts?

3. Add a works cited page to your report

Due Date: 10/5

Late Due Date: 10/10 (automatic 10% deduction)

***Remember you can turn in your ambassador project before the due date.