

**AP Human Geography 2017-2018**

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**Herndon High School Vision Statement**

With P.R.I.D.E. (Participation, Respect, Integrity, Diligence, and Empathy), Herndon High School seeks to be an institution that empowers students to become lifelong learners and productive citizens of the global community.

**Herndon High School Mission Statement**

**All Hornets are capable of success, NO EXCEPTIONS!**

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**Course overview: AP College board – Effective Fall of 2015:**

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline’s main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today, and as a key component of building global citizenship and environmental stewardship. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction.

**Methodology:**

The information in this course will be presented in a variety of ways. There will be lectures, class projects, guest speakers, computer labs, and audio visual aids. Geography is a fascinating science and we will explore the field through various methods.

**Curriculum standards may be found here:** [www.collegeboard.com](http://www.collegeboard.com)

**Course Plan:**

<p><u>First Quarter</u></p> <ul style="list-style-type: none"> <li>Unit One: Geography: Its Nature and Perspectives - Ch. 1 and 2; Kuby Ch. 1 and 3</li> <li>Unit II: Population and Migration - Ch. 3, 4, and 5 ; Kuby Ch. 4 and 5</li> </ul>	<p><u>Second Quarter</u></p> <ul style="list-style-type: none"> <li>Unit III: Cultural Patterns and Processes - Ch. 6, 7, and 8; Kuby Ch. 2</li> <li>Unit 4: Political Organization of Space - Ch. 9, 10, 11; Kuby Ch. 12 and 13</li> </ul>
<p><u>Third Quarter</u></p> <ul style="list-style-type: none"> <li>Unit V: Agriculture and Rural Land Use - Ch. 15 and 16; Kuby Ch. 8</li> <li>Unit VI: Industrialization and Economic Development - Ch. 17 and 18; Kuby Ch. 6 and 7</li> </ul>	<p><u>Fourth Quarter</u></p> <ul style="list-style-type: none"> <li>Unit VII: Cities and Urban Land Use - Ch. 13 and 14; Kuby Ch. 9,10, and 11</li> </ul>

This plan is tentative and may be adjusted throughout the year to benefit the student.

**AP EXAM: Friday May 18<sup>th</sup>, 2018**

**Supplies:**

- 5 inch binder
- Loose leaf paper
- Blue or black pen
- No. 2 pencil
- Folder with pockets

**Textbook:**

*Human Geography.* Jon C. Malinowski and David H. Kaplan, AP Edition. Students are responsible for this text and replacement cost is \$105.12.

**Blackboard:** Students and parents may access class announcements, assignments, and curriculum via Blackboard (<http://fcps.blackboard.com/>).

**FCPS and HHS Grading Policy:**

According to the FCPS grading policy, students will receive a minimum of nine grades per quarter. Assignments will be graded and grades will be posted within seven school days after the due date; major projects/papers may require additional time to ensure quality feedback. <https://herndonhs.fcps.edu/academics/grading-policy>

**Grading Scale:**

Grades are based on the Fairfax County School Grading Scale and are calculated based on the following weighted categories:

A (93-100) = 4.0	C (73-76) = 2.0
A- (90-92) = 3.7	C- (70-72) = 1.7
B+ (87-89) = 3.3	D+ (67-69) = 1.3
B (83-86) = 3.0	D (64-66) = 1.0
B- (80-82) = 2.7	F (below 64) = 0.0
C+ (77-79) = 2.3	

**Grading policy:**

**Quarterly grade breakdown is as follows:**

Homework/Classwork:	10%
Quizzes:	20%
Quarter Projects:	20%
Unit Tests:	50%

**Grade Breakdown:**

Daily/weekly reading and writing homework assignments as well as quiz grades will be administered within each unit. Each unit will be followed by a unit test. These will be modeled after the AP exam in format with multiple choice and free response questions. There will be a midterm given at the end of first semester and it will be weighted as a second quarter test. There will also be cumulative final exam given prior to the AP exam. The final exam will count 20% of the year grade (i.e. a 5<sup>th</sup> quarter).

Assignments will be graded, and grades will be posted within seven school days after they are submitted with the understanding that major projects/papers may require additional time to ensure quality feedback.

**Quarter Projects:**

A significant project will be assigned each quarter. These are designed to introduce students to the various methods of research that are conducted in geography as well as to explore particular topics in depth.

**Retakes and Late Work:**

If a student is absent, it is their responsibility to check [www.sartep.com/world](http://www.sartep.com/world) for assignments or handouts that they missed. Students are fully responsible for completing any missed assignments. Per FCPS policy, late work will be accepted to document learning/mastery. Students have a maximum of ten days (2 weeks) to make up work missed. There will be a penalty of 10% for late work. Work that is not turned in will be coded as “NTI” and weighted as a zero in the gradebook; the deadline for turning in late work will be communicated to the student in the grade book. If the missing work is turned in during the late work window, it will be graded and the zero will be amended. If the missing work is not turned in by the late work deadline, it will be permanently recorded as a zero.

For most major assessments, retakes will be available for all students. Students will not be able to retake the mid-term and final exam. Students must complete all assignments and the unit review before the retake. Students will have a maximum of 2 weeks to complete the reassessments. The student’s highest score will be the score recorded in the gradebook

**Communication of Student Progress:**

With the implementation of the Student Information System (SIS), parents and students will have access to grades through SIS Parent Account and StudentVue. Students and parents are encouraged to access SIS on a regular basis to get an update on grades.

For additional information on the SIS Parent Account, please click on the following link:

<https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-overview>

For additional information on StudentVue please click on the following link:

<https://www.fcps.edu/node/31444>

**Extra help:** I am available for additional assistance before school , during Stinger and on Thursdays, our late bus day.

**Attendance:**

IS EXPECTED! Being on time to class is important to Herndon High School. When students arrive to class on time, teachers can start class with minimal interruption and maintain the momentum of their instruction. It is essential to student learning and achievement that absences, even excused, be kept to a minimum. No level of makeup work can ever replace actual face-to-face class instruction.

**Expectations:**

1. Read the textbook and extra articles as assigned.
2. Be in class on time and prepared, with assignments for that day completed.
3. Contribute to class discussions.
4. Respect your classmates.
5. Do your own work.

**Honor Code and Plagiarism Statement:**

The Honor Code

*Students attending Herndon High School are expected to conduct themselves honorably in pursuit of their education. Cheating, plagiarism, and fraud violate ethical and moral rules of conduct and will not be tolerated at Herndon High School.* The Fairfax County Public Schools regulations on student violations will be enforced: <https://www.fcps.edu/academics/grading-and-reporting/secondary/honor-code>

Plagiarism

*To use and pass off the ideas or writings of another as one's own* (The American Heritage Dictionary, p. 1340).

Examples including, but not limited to -

- Copying material directly from published material or a website without providing documentation and a works cited page
- Turning in an assignment or project as your work when it was written in part or entirely by someone else
- Making up sources or including sources not consulted in works cited page.
- Altering, restating, or paraphrasing another person's words, ideas, or work without giving credit or acknowledging your sources. This would include but not be limited to text, music and video clips, photos, graphics, and artwork

**Back To School Night is Wednesday September 6th**